
CURRICULUM VITAE

Kenneth Shores

University of Delaware School of Education Newark, DE
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Google Scholar; SSRN; EdWorkingPapers

EDUCATION

- 2010 – 2016 Ph.D., Education Policy Analysis, Stanford University,
Graduation School of Education, Stanford, CA
Dissertation Committee: Eamonn Callan, Susanna Loeb, Sean Reardon, Debra Satz
1999 – 2003 B.S., University of Rhode Island, Economics, Kingston, RI

EMPLOYMENT HISTORY

- Sep 2024 – present Associate Professor, University of Delaware, School of Education, Newark, DE
Jan 2025 – Aug 2025 Evaluation Scientist, Institute of Education Sciences, Washington, DC
Sep 2020 – Aug 2024 Assistant Professor, University of Delaware, School of Education, Newark, DE
Sep 2018 – Aug 2020 Assistant Professor, Pennsylvania State University, Human Development and Family
Studies, State College, PA
Sep 2016 – Aug 2018 Post-Doctoral Fellow, University of Pennsylvania, Graduate School of Education,
Philadelphia, PA
Sep 2010 – Aug 2016 Student, Teaching and Research Assistant, Stanford University, Graduate School of
Education, Stanford CA
Sep 2008 – Aug 2010 Middle School Teacher, Colegio Americano de Quito, Quito, Ecuador
Sep 2003 – Aug 2008 Elementary & Middle School Teacher, Pueblo Pintado Community School, Pueblo
Pintado, NM

FELLOWSHIPS & AWARDS

- 2024 Gerard J Mangone Young Scholars Award
2024 Dean's Research Award
2022-2024 Office of Evaluation Sciences Associate Fellow (one-year fellowship)
2017 National Council on Measurement in Education (NCME) Annual Award (co-
recipient)
2015-2016 National Academy of Education/Spencer Dissertation Fellow
2012-2013 Stanford Philanthropy and Civic Society Dissertation Fellow
2010-2015 Stanford Graduate Student Fellow
2010-2015 Institute for Education Sciences Dissertation Training Fellow

ACADEMIC TEACHING EXPERIENCE

- EDUC 884 Advanced Quantitative Methods - Causal Inference (PhD; UDel)
EDUC 806 Quantitative Pro-Seminar (PhD; UDel)
EDUC 827 Secondary Data Analysis (EDD; UDel)
EDUC 878 Educational Inequality (EDD; UDel)
HDFS 597 Quasi-Experimental Methods (PHD; PSU)
HDFE 497 Family & Educational Inequality (Undergraduate; PSU)
EDUC 545 Education & Inequality (PHD; UPenn)

COMPETITIVE GRANTS

Key:

[co-PI] co-PI and multiple-PI are equivalent and indicate equal responsibility and authority for the project
[co-investigator] indicates significant contributions but not overall responsibility and authority for the project

- 2024-2028 Institute for Education Sciences “Career Development Opportunities in Delaware: Implementation, Impact, and Cost” (co-PI) \$3,199,996 <https://ies.ed.gov.qipservices.com/funding/grantsearch/details.asp?ID=6047>
- 2023-2024 WT Grant Foundation “Evaluating the Quality of Evidence on Racial Disproportionality in Special Education” (co-PI) \$50,000
- 2023-2024 Spencer Foundation “Evaluating the Quality of Evidence on Racial Disproportionality in Special Education” (co-PI) \$50,000
- 2023-2024 Russell Sage Foundation “Effects of School Officers on Student Outcomes” (co-PI) \$65,699 <https://www.russellsage.org/awarded-project/effects-school-officers-student-outcomes>
- 2022-2024 Office of Evaluation Sciences Fellowship \$150,000
- 2022-2023 University of Delaware (Internal) General University Research Grant “Facilities Disruptions and Disruptions to Student Learning: Empirical Evidence from the School District of Philadelphia” (PI) \$15,000
- 2021-2025 Institute for Education Sciences “Using Longitudinal Data to Support State Education Policymaking” (co-PI) \$999,999 <https://ies.ed.gov/funding/grantsearch/details.asp?ID=4535>
- 2021-2024 National Science Foundation “ Identifying the Optimal Methods for Controlling Contamination Bias in Prospective Research on Child Maltreatment” (co-investigator) \$495,508 https://www.nsf.gov/awardsearch/showAward?AWD_ID=2041333&HistoricalAwards=false
- 2021-2024 National Institutes of Health “Improving Risk Estimation in Observational Research on Child Maltreatment: Establishing Methods for the Effective Control of Contamination” (co-investigator) \$80,250 <https://reporter.nih.gov/project-details/10190471>
- 2020-2023 Bell and Melinda Gates Foundation “Professional Learning Partnerships Initiative” (co-investigator)
- 2016 Russell Sage Foundation & W.T. Grant Foundation Small Grant Competition: Improving Education and Reducing Inequality in the United States (co-PI)

PUBLICATIONS

Key:

[◇] Authors listed alphabetically with equal contribution (this is standard in policy journals)

[§] Author order indicates strength of contribution

[△] Shared first author (applicable with student co-authors & multiple faculty co-authors)

[●] Media mentions

Bold indicates student authors

PUBLICATIONS IN PEER-REVIEWED JOURNALS

26. Fish, R., Shores, K., **Souto-Maior, J.** A Critical Appraisal of the Evidence on Racial Disproportionality in Special Education (*Exceptional Children*) DOI: <https://doi.org/10.1177/00144029251350094> (2025) [◇]
25. **Comstock, M.**, Shores, K. **Polancio, C.**, Litke, E., Hill, K., and Desimone, L.. Typologizing Teacher Practice: How Teachers Integrate Culturally Responsive, Ambitious, and Traditional Teaching Approaches. (*AERA Open*) DOI: <https://doi.org/10.1177/23328584251331463> (2025). [§]
24. Lara, B., and Shores, K. “Measuring Preferences for Income Equality and Income Mobility” (*Review of Economics and Statistics*) (2024). DOI: https://doi.org/10.1162/rest_a_01240 [◇]

23. Candelaria, C., Fazlul, I., Koedel, C. & Shores, K. “Weighting for Progressivity? An Analysis of Implicit Tradeoffs Associated with Weighted Student Funding in Tennessee.” (*Economics of Education Review*) (2024). DOI: <https://doi.org/10.1016/j.econedurev.2024.102600> [◇]
22. Alperin, J.P., Shores, K., **Fleerackers, F.** & **Chtena, N.**, “Stark Decline in Journalists’ Use of Preprints Post-pandemic” (*Science Communications*) (2024) DOI: <https://doi.org/10.1177/10755470241285405> [§]
21. Shenk, C. E., **Olson, A. E.**, Dunning, E., Shores, K. A., Ram, N., Fisher, Z. F., Ram, N., Shenk, C., **Chimed-Ochir, U.** “Prevalence and Solutions for Contamination Bias in Child Maltreatment Research.” (*Child Development*) (forthcoming). [§]
20. **Fleerackers, F.**, Shores, K., **Chtena, N.**, Alperin, J.P. “Unreviewed science in the news: The evolution of preprint media coverage from 2014-2021” (*Quantitative Science Studies*) DOI: https://doi.org/10.1162/qss_a_00282. [§]
19. Felt, J., **Chimed-Ochir, U.**, Shores, K., **Olson, A.**, **Yi, Y.**, Fisher, Z., Ram, N., Shenk, C. “Contamination Bias in the Estimation of Child Maltreatment Causal Effects on Adolescent Internalizing and Externalizing Behavior Problems.” (*Journal of Child Psychology and Psychiatry*) (2024). DOI: <https://doi.org/10.1111/jcpp.13990> [§]
18. Shores, K., Candelaria, C., and **Kabourek, S.** “Spending More on the Poor? A Comprehensive Summary of State-Specific Responses to School Finance Reforms from 1990–2014.” (*Education Finance and Policy*) (2023). DOI: https://doi.org/10.1162/edfp_a_00360 [△]
17. Shores, K. and Steinberg, M. “Fiscal Federalism and K-12 Education Funding: Policy Lessons from Two Educational Crises” (*Educational Researcher*) (2022) DOI: <https://doi.org/10.3102/0013189X221125764> [◇]
 - *Brookings* 2022 Has federal crisis spending for K-12 schools served its intended objectives?
 - *AERA Newsroom* 2022 Research Finds Federal Pandemic Aid to U.S. Public Schools Was Insufficient to Address Student Learning Loss
 - *USA Today* 2022 COVID-19 pandemic aid more than \$300 billion short for dealing with student learning loss, study shows
 - *Forbes* 2022 Four In Five Students Say Their Education Suffered During Lockdown
 - *US News & World Report* 2022 Academic Recovery for K-12 Students to Cost \$700 Billion
 - *New York Times* 2022 Math Scores Fell in Nearly Every State, and Reading Dipped on National Exam
 - *U.S. News & World Report* 2022 Academic Recovery for K-12 Students to Cost \$700 Billion
16. **Lee, H.**, Shores, K., and **Williams, E.** "The Distribution of School Resources in The United States: A Comparative Analysis Across Levels of Governance, Student Sub-groups, And Educational Resources." (*Peabody Journal of Education*) (2022). DOI: <https://doi-org.udel.idm.oclc.org/10.1080/0161956X.2022.2107369> [◇]
 - *Vox* 2023 The racist idea that changed American education
 - *Brookings* 2021 Increasing Title I funds should target largest sources of school spending inequalities—across states
 - *Brookings* 2021 Expanding Title I could eliminate K-12 spending gaps—if the funds are well targeted
 - *Brookings* 2017 Do school districts spend less money on poor and minority students?
15. Chad S., Joseph R., Shores, K., Allen, E., and **Olson, A.** “Controlling contamination in child maltreatment research: Impact on effect size estimates for child behavior problems measured throughout childhood and adolescence” (*Development and Psychopathology*) (2022). DOI: <https://doi.org/10.1017/S0954579420002242> [§]
14. Shores, K., **Kim, H.**, and **Still, M.** "Categorical Inequality in Black and White: Linking Disproportionality Across Multiple Educational Outcomes". *American Educational Research Journal* (2020) DOI: <https://doi.org/10.3102/0002831219900128> [§]
 - *Office for Civil Rights* 2021 Education in a Pandemic: The Disparate Impacts of COVID-19 on America’s Students
 - *Brookings* 2020 Categorical inequalities between Black and white students are common in US schools—but they don’t have to be

13. Shores, K. and Steinberg, M. "The Great Recession, Fiscal Federalism and the Consequences for Cross-District Spending Inequality." *Journal of Education Finance*. (2019) [◊]
 - *The Economist* 2020 Why reopening schools in minority neighbourhoods is hard
12. Candelaria, C. and Shores, K. "Get Real! Inflation Adjustments of Educational Finance Data." *Educational Researcher*. (2019) DOI: <https://doi.org/10.3102%2F0013189X19890338> [◊] Includes Stata software `cpiget`.
11. Shores, K., Ben-Porath, S., **Jefferson, M.** "Disparities in modes and content of civic engagement: an analysis using data from the Current Population Survey" *Social Science Quarterly*. (2019) DOI: <https://doi.org/10.1111/ssqu.12725> [§]
10. Shores, K. and Steinberg, M. "Schooling During the Great Recession: Patterns of School Spending and Student Achievement Using Population Data". *AERA Open*. (2019) DOI: <https://doi.org/10.1177%2F2332858419877431> [◊]
 - *AERA Newsroom* 2019 Schooling During the Great Recession: Patterns of School Spending and Student Achievement Using Population Data
 - *The New York Times* 2018 The Numbers that Explain why the Teachers are in Revolt
 - *The Economist* 2019 What budget cuts during the Great Recession did to pupils' test scores
9. Fahle, E., Shear, B., and Shores, K. "Monitoring Education Systems Using Test Scores: Progress and Challenges". *The ANNALS of the American Academy of Political and Social Science*. (2019) DOI: <https://doi.org/10.1177%2F0002716219841014> [◊]
8. Lara, B. and Shores, K. Identifying Preferences for Equal College Access, Income, and Income Equality. *Education Finance and Policy*. (2019) DOI: https://doi.org/10.1162/edfp_a_00271[◊]
7. Reardon, S., Kalogrides, D. and Shores, K. "The Geography of Racial/Ethnic Test Score Gaps." *American Journal of Sociology*. (2019) DOI: <https://doi.org/10.1086/700678> [§]
 - *The Washington Post* 2016 Achievement gaps matter, even if all students are learning
 - *The New York Times* 2016 Money, Race and Success: How Your School District Compares
 - *The Atlantic* 2017 The College-Town Achievement Gap
 - *The New York Times* 2017 Integration Works. Can it Survive the Trump Era?
 - *The New York Times* 2018 'You Are Still Black': Charlottesville's Racial Divide Hinders Students
6. Candelaria, C. and Shores, K. "Court-Ordered Finance Reforms in the Adequacy-Era: Heterogeneous Causal Effects and Sensitivity." *Education Finance and Policy*. (2019) DOI: https://doi.org/10.1162/edfp_a_00236 [◊]
5. **Barata, G.**, Shores, K. and Alperin, J.P. "Local chatter or international buzz? Language differences on posts about Zika research on Twitter and Facebook." *PLOS One*. (2018) [§]
4. Alperin, J.P., Hanson, E., Shores, K. and Haustein, S. "Twitter bot surveys: A discrete choice experiment to increase response rates." *Proceedings of the 8th International Conference on Social Media & Society*. (2017) [§]
3. Shores, K. and Loeb, S. "Distributive decisions in education: Goals, trade-Offs and feasibility constraints." *Theory and Research in Education*. (2016) DOI: <https://doi.org/10.1177%2F1477878515619797> [§]
2. Bischoff, K. and Shores, K. "The role of social science in action-guiding philosophy: The case of educational equity." *Theory and Research in Education*. (2015) DOI:<https://doi.org/10.1177%2F1477878514530243> [◊]
1. Reardon, S., Valentino, R., and Shores, K. "Patterns of literacy among U.S. students." *Future of Children*. 22:2, 17-37 (2012) [§]

BOOK CHAPTERS

2. Shenk, C. E., **Olson, A. E.**, Dunning, E., Shores, K. A., Ram, N., Fisher, Z. F., ... & **Chimed-Ochir, U.** (2023). Addressing Contamination Bias in Child Maltreatment Research: Innovative Methods for Enhancing the Accuracy of Causal Estimates. In *Innovative Methods in Child Maltreatment Research and Practice*:

Advances in Detection, Causal Estimation, and Intervention (pp. 17-37). Cham: Springer International Publishing. [§]

1. Anglum, C., Shores, K., and Steinberg, M. "Federal Stimulus Aid and School Finance: Lessons from the Great Recession." (forthcoming, *Recent Advancements in Education Finance and Policy* (Thomas Downes and Kieran Killeen, eds.) (2021). [◇]

SCIENTIFIC REPORTS

2. Shores, K. "Core Responsibilities in K-12 Education Funding: HOW does Delaware Compare? (Partnership for Public Education: Policy Brief) (2024).
1. Cooper, J., Duru, M., Girard, A., Shores, K. "Understanding and Improving Tribal Governments' and Non-Entitlement Units' Experiences with the State and Local Fiscal Recovery Funds Program" (Office of Evaluation Sciences) (2022).
 - *SUBCOMMITTEE ON SOCIAL AND BEHAVIORAL SCIENCES OF THE COMMITTEE ON SCIENCE of the NATIONAL SCIENCE AND TECHNOLOGY COUNCIL 2016 BLUEPRINT FOR THE USE OF SOCIAL AND BEHAVIORAL SCIENCE TO ADVANCE EVIDENCE-BASED POLICY MAKING*

WORKING PAPERS

9. Shores, K. "Send Them Home?" Rethinking What Public Education Owes to Flourishing Children (2025) DOI: <https://10.26300/g59a-4y48> [§]
8. **Munoz, I., Shores, K., Weathers, E., and Woods, C.** Beyond School Police Officers: Racial/Ethnic Disparities in Exposure to a Fuller Range of School Disciplinary Personnel (2025) DOI: <https://doi.org/10.26300/zs00-vv71> [◇] (Revise & Resubmit *Education Evaluation and Policy Analysis*)
7. **Fidel, R., Shores, K., & Whitaker, A.** "Changes in Kindergarten Redshirting During the COVID-19 Pandemic" (Revise & Resubmit *Educational Researcher*) (2024) [◇]
 - *EdWeek* 2024 How Kindergarten 'Redshirting' Is Changing
6. **Souto-Maior, J., Shores, K., and Fish, R.** The Correlated Proxy Problem: Why Control Variables can Obscure the Contribution of Selection Processes to Group-Level Inequality (2025) DOI: <https://doi.org/10.26300/v3kz-g882> [§]
5. Shores, K. and Student, S. "Making the Grade: Accounting for Course Selection in High School Transcripts with Item Response Theory" (2024). DOI: <https://doi.org/10.26300/48d6-mx29> [◇]
 - *Brookings* 2025 What's in a high school transcript? Measuring high school performance beyond GPA
4. Shores, K., Lee, H. and Lentz, A. "The Architecture of Expected Wage Gaps: Between- and Within-School Sources of Career Education Inequality" (2024). DOI: <https://doi.org/10.26300/gz36-de58> [§]
3. **Huang, Y., Lee, H., Lentz, A., Shores, K.** Misclassification of Career and Technical Education Concentrators: Analysis and Policy Recommendations (Under Review) (2023.) [◇]
2. Candelaria, C., **McNeill, S.,** and Shores, K. "What is a School Finance Reform? Uncovering the ubiquity and diversity of school finance reforms using a Bayesian changepoint estimator (Under Review) (2022). [◇]
 - *Brookings* 2022 What drives increases in state funding for education?
 - *The Economist* 2022 Is America's school system really doing so poorly?
 - *New York Times* 2022 Learning More: Why did U.S. schools make so much progress in the 1990s and early 2000s?
1. Shores, K., and Ejdemyr, S. "Pulling back the Curtain: Intra-district School Spending Inequality and its Correlates". 2017. [§]
 - *Brookings: Brown Center Chalkboard* 2017 "Do school districts spend less money on poor and minority students?" (authored)
 - *The Economist* 2017 America's school funding is more progressive than many assume
 - *the74million.org* 2018 The Next Educational Equity Battleground: Little-Noticed ESSA Provision to Allow Parents to See Whether Districts Fund Schools Fairly

INVITED TALKS

- Jun 2024:** IES Technical Working Group on National Study of Special Education Study
Mar 2024: Joint Education Legislative Meeting to Discuss Delaware School Funding
Sep 2023: Committee for Education Funding (CEF) Legislative Conference Webinar
Apr 2023: Delaware Pathways Conference
Mar 2023: Superintendent Study Council Meeting
Jun 2022: IES Technical Working Group on Education Finance Recovery and Beyond: Using Research to Support Education Finance Leaders
Apr 2022: Midwestern Legislative Conference: Advancing Equity in Education
Dec 2020: National Academy of Education (NAE): Assessment in time of Covid Roundtable
Dec 2020: University of Delaware Dean's Advisory Council Meeting
Mar 2020: Georgetown University Advisory Board for School Finance Database
Feb 2018: Stanford University, Graduate School of Education
Centennial Celebration
Nov 2017: New York University, & Applied Statistics, Social Science, and Humanities Colloquium (New York, NY)
Sep 2017: University of Pennsylvania, & Department of Sociology (Philadelphia, PA)
Sep 2017: Russell Sage & William T Grant Foundations, & Educational Opportunity Monitoring Project (New York City, NY)
Sep 2017: Temple University, & Department of Sociology (Philadelphia, PA)
May 2016: Education & Inequality in the 21st Century (Stanford, CA)
Feb 2015: Stanford Center on Poverty and Inequality, State of the Union: Report Card on Poverty and Inequality (Stanford, CA)

CONFERENCES

- Nov 2024:** Association for Public Policy Analysis and Administration (Washington, DC), "Weighting for Progressivity"
Sep 2024: Society for Research on Educational Effectiveness (Baltimore, MD), "Effects of CTE Programs of Study on Student Academic and Postsecondary Outcomes"
Mar 2024: American Education Finance and Policy (Baltimore, MD), "Effects of CTE Programs of Study on Student Academic and Postsecondary Outcomes"
Mar 2023: American Education Finance and Policy (Denver, CO), "Comprehensive Description of Differential Lead Exposure in U.S. Public Schools"
Nov 2022: Association for Public Policy Analysis and Management (Washington, DC), "What Is a School Finance Reform? Uncovering the Ubiquity and Diversity of State Involvement in Elementary-Secondary Education Funding"
Nov 2022: Association for Public Policy Analysis and Management (Washington, DC), "Racial and Socioeconomic Disparities in School-Level Policing and Social Support"
Nov 2022: Association for Public Policy Analysis and Management (Washington, DC), "Concentrators or Not? Misclassification of Career and Technical Education Concentration in High School"
Mar 2022: Association for Public Policy Analysis and Management (Washington, DC), "Racial and Socioeconomic Disparities in School-Level Policing and Social Support"
Mar 2022: Association for Public Policy Analysis and Management (Washington, DC), "Spending More on the Poor?"
Mar 2022: American Education Finance and Policy (Washington, DC), "A Critical Appraisal of Title I"
Apr 2021: American Education Research Association (Virtual), "Typologizing Teacher Practice"
Mar 2020: American Education Finance and Policy (Virtual), "The Politics of School Finance Reform"
Mar 2020: American Education Finance and Policy (Virtual), "ong-Term Progressivity in Educational Spending: Description and Causes of Variation among States"
Apr 2019: American Education Research Association (Toronto, CA), "Stratified Analysis of School Resource Inequality and its Correlates"

- Mar 2019:** Society for Research on Educational Effectiveness (Washington, DC), “Spending More on the Poor? A Comprehensive Summary of State-Specific Responses to School Finance Reforms from 1990-20”
- Mar 2019:** Society for Research on Educational Effectiveness (Washington, DC), “The Relationship between Racial Achievement Gaps and Affluence in U.S. School Districts”
- Mar 2018:** American Education Finance and Policy (Portland, OR), “The Great Recession, Fiscal Federalism and Cross-District Spending Inequality”
- Mar 2018:** American Education Finance and Policy (Portland, OR), “School Finance Reforms Are Not Created Equally: State-Specific Responses to Court- and Legislative-Reforms from 1990 - 2014”
- Mar 2018:** American Education Finance and Policy (Portland, OR), “Identifying Preferences for Equal Educational Opportunity, Income, and Income Equality”
- Mar 2017:** American Education Finance and Policy (Washington, DC)
- Mar 2016:** American Education Finance and Policy (Denver, CO)
- Mar 2016:** Society for Research on Educational Effectiveness (Washington, DC)
- Mar 2014:** American Education Finance and Policy (San Antonio, TX)
- Mar 2014:** Society for Research on Educational Effectiveness (Washington, DC)
- Nov 2013:** Association for Public Policy Analysis and Management (Washington, DC)
- May 2013:** National Council on Measurement in Education (San Francisco, CA)
- May 2013:** Society for Research on Educational Effectiveness (Washington, DC)
- Nov 2012:** Association for Public Policy Analysis and Management (Baltimore, MD)
- May 2012:** Society for Research on Educational Effectiveness (Washington, DC)

SUPERVISION & MENTORING

Hojung Lee
PhD 2020-present
Univ of Delaware

Chanel Gaither
PhD 2021; EDD 2022-present
Univ of Delaware

Calia Jackson
PhD 2021-2022
Univ of Delaware

Yue Huang
PhD 2021-2022
Univ of Delaware

Arielle Lentz
PhD 2021-present
Univ of Delaware

Saira Zaman
PhD 2022
Univ of Delaware

Liliane Nienstedt
PhD 2022
Vanderbilt University

Shelby McNeill
PhD 2021-2022
Vanderbilt University

Ismael Muñoz
PhD 2020-2022
Pennsylvania State Univ

Rachel Fidel
PhD 2023-present
Univ of Delaware

Kyle Bentley
EDD 2023-2024
Vanderbilt University

Matt Meyers
PhD 2023-2024
Univ of Delaware

Vikrant Vilas Kamble
PhD 2023-2024 (Economics)
Univ of Delaware

Jesse Eze
PhD 2023-2024
Univ of Delaware

Julie Snipes-Rea
PhD 2023-2024
Univ of Delaware

Emma Alters
Undergrad 2020-present
Univ of Delaware

Cornelia Soelaiman
Undergrad 2020-2021
Univ of Delaware

Dionna Miller
Undergrad 2021-2022
Univ of Delaware

OTHER ACTIVITIES

Referee: AERA Open; American Educational Research Journal; American Journal of Political Science; American Journal of Sociology; Developmental Psychology; Educational Researcher; Economics of Education Review; Educational Evaluation and Policy Analysis; Education Finance and Policy; Educational Psychology; Journal of Children and Poverty; Journal of Research in Rural Education; Measurement: Interdisciplinary Research & Perspectives; Peabody Journal of Education; Proceedings of the National Academy of Sciences of the United States of America; Race and Social Problems; Sociology of Education; Social Forces; Teachers College Record; Theory and Research in Education

Professional Affiliations: Association for Education Finance and Policy (AEFP); American Educational Research Association (AERA); Association for Public Policy Analysis and Management (APPAM); Society for Research on Educational Effectiveness (SREE)