
CURRICULUM VITAE

Kenneth Shores

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EDUCATION

- 2010 – 2016 Ph.D., Education Policy Analysis, Stanford University,
Graduation School of Education, Stanford, CA
Dissertation Committee: Eamonn Callan, Susanna Loeb, Sean Reardon, Debra Satz
1999 – 2003 B.S., University of Rhode Island, Economics, Kingston, RI

EMPLOYMENT HISTORY

- 2020 – now Assistant Professor, University of Delaware, School of Education, Newark, DE
2018 – 2020 Assistant Professor, Pennsylvania State University, Human Development and Family
Studies, State College, PA
2016 – 2018 Post-Doctoral Fellow, University of Pennsylvania, Graduate School of Education,
Philadelphia, PA
2010 – 2016 Student, Teaching and Research Assistant, Stanford University, Graduate School of
Education, Stanford CA
2008 – 2010 Middle School Teacher, Colegio Americano de Quito, Quito, Ecuador
2003 – 2008 Elementary & Middle School Teacher, Pueblo Pintado Community School, Pueblo
Pintado, NM

ACADEMIC TEACHING EXPERIENCE

- 2020 EDUC 878 – Educational Inequality: Values & Measures
(University of Delaware)
2019 HDFS 597 – Quasi-Experimental Methods
(Pennsylvania State University)
2019 HDFS 497 – Family & Educational Inequality: Values & Measures
(Pennsylvania State University)
2017-2018 EDUC 545 – Education & Inequality (University of Pennsylvania)
2013 EDUC 157x – Teaching Assistant, Poverty, Inequality and Education Work-
shop (Stanford University)
2013 EDUC 253x – Co-Instructor (with Sean Reardon), Inequality, Society and
Education (Stanford University)

PUBLICATIONS

Key:

[<>] Authors listed alphabetically with equal contribution

[§] Author order indicates strength of contribution

[△] Shared first author

[●] Media mentions

Bold indicates student authors

PUBLICATIONS IN PEER-REVIEWED JOURNALS

17. Lara, B., and Shores, K. “More than Average Income? Preferences for Income Equality and Mobility Statistics” (Revise & Resubmit, *Review of Economics and Statistics*) (2020). [[◇](#)]
16. Shores, K., Candelaria, C., and **Kabourek, S.** “Spending More on the Poor? A Comprehensive Summary of State-Specific Responses to School Finance Reforms from 1990–2014.” (Revise & Resubmit, *Education Finance and Policy*) (2020). [[△](#)]
 - The Fordham Institute 2020 The Education Gadfly Show
15. UUeda, Dan., Shores, K., Krieger, D., and Koditschek, D. “Eliciting the “Aha” Moment in Research Experience for Teachers Programs: A Taxonomy and Insights from Practice Suggest a New Theory of Action.” (Revise & Resubmit *Science Education*) (2020). [[§](#)]
14. Shores, K., **Kim, H.**, and **Still, M.** "Categorical Inequality in Black and White: Linking Disproportionality Across Multiple Educational Outcomes". *American Educational Research Journal* (2020) DOI: <https://doi.org/10.3102/0002831219900128> [[§](#)]
 - *Brookings* 2020 Anti-Blackness and the way forward for K-12 schooling
 - *Seattle Times* 2020 Black-white divide in Seattle schools’ gifted programs, discipline rates among worst in nation
 - *Brookings* 2020 Categorical inequalities between Black and white students are common in US schools—but they don’t have to be
13. Shores, K. and Steinberg, M. “The Great Recession, Fiscal Federalism and the Consequences for Cross-District Spending Inequality.” *Journal of Education Finance*. (2019) [[◇](#)]
 - *Chalkbeat* 2020 School budgets are in big trouble, especially in high-poverty areas. Here’s why — and what could help
 - *Education Week* 2020 How Districts, States Can Survive the COVID-19 Recession
12. Candelaria, C. and Shores, K. “Get Real! Inflation Adjustments of Educational Finance Data.” *Educational Researcher*. (2019) DOI: <https://doi.org/10.3102%2F0013189X19890338> [[◇](#)] Includes Stata software `cpiget`.
11. Shores, K., Ben-Porath, S., **Jefferson, M.** “Disparities in modes and content of civic engagement: an analysis using data from the Current Population Survey” *Social Science Quarterly*. (2019) DOI: <https://doi.org/10.1111/ssqu.12725> [[§](#)]
10. Shores, K. and Steinberg, M. “Schooling During the Great Recession: Patterns of School Spending and Student Achievement Using Population Data”. *AERA Open*. (2019) DOI: <https://doi.org/10.1177%2F2332858419877431> [[◇](#)]
 - *Chalkbeat* 2017 The Great Recession decimated the economy. It also hurt student learning, according to pioneering new study
 - *the74million.org* 2017 10 Charts That Changed the Way We Think About America’s Schools in 2017
 - *The New York Times* 2018 The Numbers that Explain why the Teachers are in Revolt
 - *CPRE Knowledge Hub* 2019 The Educational Toll of the Great Recession
 - *Education Week* 2019 Did the Recession Hurt Test Scores? A New Study Says Yes. By a Lot.
 - *Education Dive* 2019 Study: Recession cuts came at expense of achievement
 - *Politico Pro* 2019 Study: Spending Cuts During the Great Recession Hurt Student Achievement
 - *AERA.net* 2019 School Spending Cuts Triggered by Great Recession Linked to Sizable Learning Losses for Students in Hardest Hit Areas
 - *The Economist* 2019 What budget cuts during the Great Recession did to pupils’ test scores
 - *the 74 million* 2020 What the Great Recession Tells Us About the Pandemic Downturn to Come: Expect Declining Student Performance, Widening Achievement Gaps
 - *Chalkbeat* 2020 The coronavirus double whammy: School closures, economic downturn could derail student learning, research shows
 - *Chalkbeat* 2020 12 ways the last recession changed America’s schools — and what that means for the years ahead

9. Fahle, E., Shear, B., and Shores, K. "Monitoring Education Systems Using Test Scores: Progress and Challenges". *The ANNALS of the American Academy of Political and Social Science*. (2019) DOI: <https://doi.org/10.1177%2F0002716219841014> [◇]
 - *National Academy of Education* 2019 What Use is Educational Assessment?
 - *National Education Policy Center* 2020 Four Big Takeaways About Testing
8. Lara, B. and Shores, K. Identifying Preferences for Equal College Access, Income, and Income Equality. *Education Finance and Policy*. (2019) DOI: https://doi.org/10.1162/edfp_a_00271[◇]
 - *MIT Press Journals* 2020 Articles for Understanding: Systemic Racism
7. Reardon, S., Kalogrides, D. and Shores, K. "The Geography of Racial/Ethnic Test Score Gaps." *American Journal of Sociology*. (2019) DOI: <https://doi.org/10.1086/700678> [§]
 - *Education Week* 2016 Achievement Gaps and Racial Segregation: Research Finds an Insidious Cycle
 - *Education Week* 2016 Study: Most School Districts Have Achievement Gaps
 - *The Washington Post* 2016 Achievement gaps matter, even if all students are learning
 - *The New York Times* 2016 Money, Race and Success: How Your School District Compares
 - *The Atlantic* 2017 The College-Town Achievement Gap
 - *The New York Times* 2017 Integration Works. Can it Survive the Trump Era?
 - *The New York Times* 2018 'You Are Still Black': Charlottesville's Racial Divide Hinders Students
6. Candelaria, C. and Shores, K. "Court-Ordered Finance Reforms in the Adequacy-Era: Heterogeneous Causal Effects and Sensitivity." *Education Finance and Policy*. (2019) DOI: https://doi.org/10.1162/edfp_a_00236 [◇]
 - *Chalkbeat* 2017 DeVos says school spending and student outcomes aren't related, but recent research suggests otherwise
5. **Barata, G.**, Shores, K. and Alperin, J.P. "Local chatter or international buzz? Language differences on posts about Zika research on Twitter and Facebook." *PLOS One*. (2018) [§]
4. Alperin, J.P., Hanson, E., Shores, K. and Haustein, S. "Twitter bot surveys: A discrete choice experiment to increase response rates." *Proceedings of the 8th International Conference on Social Media & Society*. (2017) [§]
3. Shores, K. and Loeb, S. "Distributive decisions in education: Goals, trade-Offs and feasibility constraints." *Theory and Research in Education*. (2016) DOI: <https://doi.org/10.1177%2F1477878515619797> [§]
2. Bischoff, K. and Shores, K. "The role of social science in action-guiding philosophy: The case of educational equity." *Theory and Research in Education*. (2015) DOI:<https://doi.org/10.1177%2F1477878514530243> [◇]
1. Reardon, S., Valentino, R., and Shores, K. "Patterns of literacy among U.S. students." *Future of Children*. 22:2, 17-37 (2012) [§]

ARTICLES UNDER REVIEW

BOOK CHAPTERS & OTHER PUBLICATIONS

1. Kalogrides, D. and Shores, K. "Neighborhood Effects: Values of Housing and Schools." *Encyclopedia of Education Economics and Finance*. 479-484 (2014) Eds. Brewer, D. and Picus, L. Los Angeles: SAGE. [◇]

UNPUBLISHED MANUSCRIPTS

2. Shores, K., and Ejdemyr, S. "Pulling back the Curtain: Intra-district School Spending Inequality and its Correlates". 2017. [§]
 - *Brookings: Brown Center Chalkboard* 2017 "Do school districts spend less money on poor and minority students?" (authored)
 - *The Economist* 2017 America's school funding is more progressive than many assume
 - *the74million.org* 2018 The Next Educational Equity Battleground: Little-Noticed ESSA Provision to Allow Parents to See Whether Districts Fund Schools Fairly

1. Shores, K. and **Williams N.** "The Distribution of School Resources in the United States: a Comparative Analysis across Resources, Groups and Strata." (2019) [§]

DISSERTATION THESIS

1. Shores, K. "Opportunities, costs and benefits: rethinking the education production function." (2016).

GRANTS, FELLOWSHIPS & AWARDS

- 2017 2018 National Council on Measurement in Education (NCME) Annual Award (co-recipient)
- 2016 Russell Sage Foundation & W.T. Grant Foundation Small Grant Competition: Improving Education and Reducing Inequality in the United States (1-year funding)
- 2015-2016 National Academy of Education/Spencer Dissertation Fellow (1-year funding)
- 2012-2013 Stanford Philanthropy and Civic Society Dissertation Fellow (1-year funding)
- 2010-2015 Stanford Graduate Student Fellow (3-years funding)
- 2010-2015 Institute for Education Sciences Dissertation Training Fellow (2-years funding)
- 2003 University of Rhode Island Presidential Award Winner in Economics
- 2003 Phi Beta Kappa
- 2002 Elton Rayack Scholarship in Economics

TALKS

- April 2019 Contributed, AERA conference (Toronto, CA), One paper
- Mar 2019 Contributed, SREE conference (Washington, DC), Two papers
- Mar 2018 Contributed, AEFPP conference (Portland, OR), Three papers
- Feb 2018 Invited, Stanford University, Graduate School of Education Centennial Celebration
- Nov 2017 Invited, New York University, Applied Statistics, Social Science, and Humanities Colloquium (New York, NY)
- Sep 2017 Invited, University of Pennsylvania, Department of Sociology (Philadelphia, PA)
- Sep 2017 Invited, Russell Sage & William T Grant Foundations, Educational Opportunity Monitoring Project (New York City, NY)
- Sep 2017 Invited, Temple University, Department of Sociology (Philadelphia, PA)
- Mar 2017 Contributed, AEFPP Conference (Washington, DC)
- May 2016 Invited, Education & Inequality in the 21st Century (Stanford, CA)
- Mar 2016 Contributed, AEFPP Conference (Denver, CO)
- Mar 2016 Contributed, SREE Conference (Washington, DC)
- Feb 2015 Invited, Stanford Center on Poverty and Inequality, State of the Union: Report Card on Poverty and Inequality (Stanford, CA)
- Mar 2014 Contributed, AEFPP conference (San Antonio, TX)
- Mar 2014 Contributed, SREE conference (Washington, DC)
- Nov 2013 Contributed, APPAM conference (Washington, DC)
- May 2013 Contributed, NCME conference (San Francisco, CA)
- May 2013 Contributed, SREE conference (Washington, DC)
- Nov 2012 Contributed, APPAM conference (Baltimore, MD)
- May 2012 Contributed, SREE conference (Washington, DC)

OTHER ACTIVITIES

Referee: AERA Open; American Educational Research Journal; American Journal of Political Science; American Journal of Sociology; Developmental Psychology; Educational Researcher; Economics of Education Review; Educational Evaluation and Policy Analysis; Education Finance and Policy; Educational Psychology; Journal of Children and Poverty; Journal of Research in Rural Education; Measurement: Interdisciplinary Research & Perspectives; Peabody Journal of Education; Race and Social Problems; Sociology of Education; Social Forces; Teachers College Record; Theory and Research in Education

Professional Affiliations: Association for Education Finance and Policy (AEFP); American Educational Research Association (AERA); Association for Public Policy Analysis and Management (APPAM); Society for Research on Educational Effectiveness (SREE)

COMPUTER SKILLS

Computer Skills: Stata, HLM, Survey design (Qualtrics, AWS, Java Script, Web-hosting, and Python applications), Map making (ArcView GIS, R), \LaTeX

PROFESSIONAL REFERENCES

Prof. Sean Reardon
Stanford University
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Prof. Matthew Steinberg
George Mason University
College of Education & Human Development
✉ msteinb6@gmu.edu

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